

Civic Pathways Mentoring Protocol

Step 1) Student Quiz

- Take quiz: pi.tt/civic-survey
- Print or screenshot results for discussion.

Step 2) Discussion Questions

- **Topic:** What civic issue or issues are you most passionate about?
- **Experience:** Tell me more about the experiences you have in different civic engagement areas. (during college or even before college)
- **Interest:** Looking at the interest section of the graphic: Why are you interested in certain civic pathways?
- **Optional:**
 - **Strength:** Why do you think you could make a stronger impact in certain areas rather than others?"
 - **Impact:** Why do you think certain areas are more impactful than others?
- **Mismatches:** Why do you think you scored high in a certain civic pathway for (i.e. "interest"), but low in that same pathway for (i.e. "impact")?
- **Goal:** What civic pathway would you like to pursue next as a short-term goal?

Step 3) Connection to Opportunities

Discuss ways at Pitt to pursue the civic pathway that the student has chosen. Show them website and/or brochure:

pi.tt/civic-opportunities

Mentoring Protocol Guide

The purpose of this mentoring protocol is to explore students' community and civic engagement experience, strengths, and interests and to connect students to Pitt civic engagement programs.

Step 1) Quiz: Students should take the Pitt Civic Pathways Survey via this link: pi.tt/civic-survey. The quiz takes about 15 minutes. You may instruct the students to print out or take a screen shot of the results and bring them to your discussion.

Step 2) Discussion: Engage in discussion questions with your student(s) after they have taken the Civic Pathways Quiz. As time allows, ask follow-up questions.

Step 3) Opportunities: After your discussion, point the student(s) towards civic opportunities at Pitt that meet their interests. Help them connect to specific areas of interest. Feel free to use your own areas of knowledge and expertise. The opportunities in the brochure and link are all great Pitt opportunities, but you are welcome to point out things that suit the student's unique interests.

Background

Civic Pathways is "... a range of possibilities by which we can make a contribution to the common good... These pathways intersect and overlap, demonstrating the interdependent nature inherent in working toward the common good. There is no one single path and people move in and out of these pathways over time." [Stanford Haas Center for Public Service](#)

- **Community Engaged Learning and Research:** Connecting coursework and academic research to community-identified concerns to enrich knowledge and inform action on social issues.
- **Community Organizing and Activism:** Involving, educating, and mobilizing individual or collective action to influence or persuade others.
- **Direct Service:** Working to address the immediate needs of individuals or a community, often involving contact with the people or places being served.
- **Philanthropy:** Donating or using private funds or charitable contributions from individuals or institutions to contribute to the public good.
- **Policy and Governance:** Participating in political processes, policymaking, and public governance.
- **Social Entrepreneurship and Corporate Social Responsibility:** Using ethical business or private sector approaches to create or expand market-oriented responses to social or environmental problems.

Interpreting the Chart

- **Experience:** How much experience the student reported having in this pathway.
- **Strength:** Considering their current strengths, how much impact the student thought they could have personally in this area.
- **Impact:** In general, how much impact the student thinks this pathway has on social issues.
- **Interest:** How much interest the student has in exploring this pathway during college.

